

Grade Seven Writing: An Item-level Analysis (Provincial Level)

British Columbia

All Schools

FSAMay/2007

FSA population (N=43,707)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score1	Number(%) of Score2	Number(%) of Score3	Number(%) of Score4
			Not Yet Within Expectations	Meets Expectations (minimal to moderate)	Fully Meets Expectations	Exceeds Expectations
Persuasive writing	1	42771 (100%)	2388 (6%)	34685 (81%)	5485 (13%)	213 (1%)
Story/narrative	2	43707 (100%)	2318 (5%)	31654 (72%)	9142 (21%)	593 (1%)

Item #	Score Description of Item
1 Focused Writing	Grade 7 Focused Writing (persuasive writing) scoring rubric (click here)
2 Extended Writing	Grade 7 Extended Writing (story/narrative) scoring rubric (click here)

General Comments - Grade 7 Writing

Student Strengths

Educators on the marking committee have identified areas of student strengths in writing.

For the persuasive writing (short writing), students were able to write competent introductions and conclusions with a logical development in the middle. The quality of the persuasive essay has improved over the years.

For the story/narrative (long writing), most students were able to write a story with development. They demonstrated a sense of style and audience awareness. They often included dialogue in the story.

Implications for Instruction

The marking committee has identified the following suggestions for student improvement:

- Write a persuasive essay with original and interesting ideas that are supported with details.
- When writing a story, work on the development of the story and the character.
- Use imagery and sensory details in writing
- Pay attention to writing conventions
- Vary sentence structure and length
- Use supporting details to support points of view when writing persuasively
- Continue to practice persuasive writing.