

Grade 7 Reading: An Item-level Analysis -- Written Response Questions (Provincial Level)

British Columbia All Schools

FSAMay/2007

FSA population (N=44,062)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score0	Number(%) of Score1	Number(%) of Score2	Number(%) of Score3	Number(%) of Score4
Reading Comprehension	19	44062 (100%)	1350 (3%)	6104 (14%)	25594 (58%)	9780 (22%)	1234 (3%)
Reading Writing Connections	41	44062 (100%)	895 (2%)	4883 (11%)	24055 (55%)	11958 (27%)	2271 (5%)

Score Description

Grade 7 Reading scoring rubric (click [here](#))

General Comments - Grade 7 Reading Open Ended

Student Strengths

Educators on the marking committee have identified areas of student strengths.

In the Reading Comprehension question, students demonstrated their ability to comprehend the key components of the story. They were able to make inferences from the reading passage and make personal connections.

In the Reading Writing Connections question, students demonstrated an understanding of the two reading passages and were able to make connections between the two. Generally, students were able to respond based on their own viewpoint, using main ideas, facts and details from the passages.

Implications for Instruction

The marking committee has identified the following suggestions for student improvement:

- Use text to support viewpoints
- Support answers with details specific to the text.
- Need to tie in specifics from both passages making effective comparisons provide detailed evidence
- Make personal connections
- Strive to increase vocabulary development
- Continue to read different texts for understanding and to synthesize information.