

Grade Four Reading: An Item-level Analysis –Written response questions (Provincial level)

British Columbia

All Schools

FSA May/2007

FSA population (N=39,018)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score0	Number(%) of Score1	Number(%) of Score2	Number(%) of Score3	Number(%) of Score4
Reading Comprehension	13	39018 (100%)	2454 (6%)	18481 (47%)	14735 (38%)	3052 (8%)	296 (1%)
Reading Writing Connections	40	39018 (100%)	1311 (3%)	7271 (19%)	25663 (66%)	4456 (11%)	317 (1%)

Score Description

Grade 4 Reading scoring rubric (click [here](#))

General Comments - Grade 4 Reading

Student Strengths

Educators on the marking committee have identified areas of student strengths.

In the Reading Comprehension question, Grade 4 students were able to understand the main ideas of the reading passage and were able to respond to the question. The quality of the responses has improved.

In the Reading Writing Connections question, Grade 4 students were able to show good comprehension of both passages. They were able to connect with personal experience or knowledge in their responses.

Implications for Instruction

The marking committee has identified the following suggestions for student improvement:

- Use ideas and examples from the text to respond to the question
- Improve organization of ideas to provide a complete and clear answer
- Make inferences
- Make comparisons and connections of ideas between the two passages
- Use words from the texts to support opinions or ideas

The committee also suggested that students learn to frame their answers from the questions and to continue to practice analyzing and interpreting text.