

Grade Seven Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

British Columbia

All Schools

FSA May/2007

FSA population (N=44,062)

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 7 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2007 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [$>20\%$ selected incorrect response]
Analyze Texts	39	43915	44	*
Analyze Texts	40	43888	32	*
Interpret Texts	1	44028	14	N/A
Interpret Texts	7	43960	45	<ul style="list-style-type: none"> Students were not able to interpret information in the article to choose an alternative title that reflects the content.
Interpret Texts	11	43903	50	<ul style="list-style-type: none"> Students were not able to infer the central idea of the poem
Interpret Texts	13	43997	35	*
Interpret Texts	17	43881	46	<ul style="list-style-type: none"> Students were not able to infer the effect created by the author's descriptions of objects in the story.
Interpret Texts	20	43414	40	<ul style="list-style-type: none"> This response appears in the passage but does not reflect the larger theme.
Interpret Texts	22	43367	25	*

Interpret Texts	23	43304	32	*
Interpret Texts	24	43310	41	*
Interpret Texts	26	43211	48	<ul style="list-style-type: none"> Students were not able to identify the main idea of the passage.
Interpret Texts	29	42847	39	*
Interpret Texts	31	42830	37	*
Interpret Texts	32	42813	26	*
Interpret Texts	33	44039	23	*
Interpret Texts	34	44029	12	N/A
Interpret Texts	35	43969	26	*
Interpret Texts	38	43844	58	<ul style="list-style-type: none"> Students were not able to interpret information in the interview to infer the correct response.
Recognize Meaning	3	43954	44	<ul style="list-style-type: none"> Students were not able to describe the process portrayed in a series of diagrams.
Recognize Meaning	4	44004	38	<ul style="list-style-type: none"> Students did not recognize the correct term from the article as it applies to a scenario.
Recognize Meaning	5	44007	17	N/A
Recognize Meaning	8	43996	17	N/A
Recognize Meaning	9	44020	39	*
Recognize Meaning	12	43923	19	N/A
Recognize Meaning	14	43935	18	N/A
Recognize Meaning	15	43895	46	<ul style="list-style-type: none"> Students were not able to recognize descriptions in the story to determine the correct response.
Recognize Meaning	16	43954	18	N/A
Recognize Meaning	18	43908	24	*

Recognize Meaning	28	43031	13	N/A
Recognize Meaning	30	42824	45	<ul style="list-style-type: none"> Students did not locate information that is in a graphic separate from the text in the article.
Recognize Meaning	27	43101	15	N/A
Recognize Meaning	36	43892	51	<ul style="list-style-type: none"> Students did not recognize the correct response that is stated in the article.
Recognize Meaning	37	43924	35	<ul style="list-style-type: none"> Students did not recognize the correct response that is stated in the article.
Retrieve Information	2	43988	31	*
Retrieve Information	6	43971	23	*
Retrieve Information	10	43986	42	*
Retrieve Information	21	43452	24	*
Retrieve Information	25	43231	46	<ul style="list-style-type: none"> Students were not able to sequence a series of reactions to a specific event.

Note: 'N/A' represents that there were fewer than 20% of the students who incorrectly answered the item; '*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.