

## Grade Four Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

**British Columbia**

**All Schools**

**FSA May/2007**

**FSA population (N=39,018)**

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 4 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2007 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [ $>20\%$ selected incorrect response]
Analyze Texts	38	38771	56	<ul style="list-style-type: none"> <li>Students were not able to compare a story and an article to identify how they were different.</li> </ul>
Analyze Texts	39	38641	22	*
Interpret Texts	1	38978	26	*
Interpret Texts	9	38747	35	*
Interpret Texts	11	38571	36	*
Interpret Texts	14	38900	17	N/A
Interpret Texts	20	38747	44	<ul style="list-style-type: none"> <li>Students were not able to interpret information in the story to infer the correct response.</li> </ul>
Interpret Texts	21	38783	34	<ul style="list-style-type: none"> <li>Students were not able to identify the format of the article in order to locate the correct response.</li> </ul>
Interpret Texts	27	38391	25	*
Interpret Texts	35	38813	47	<ul style="list-style-type: none"> <li>Students were not able to interpret events in</li> </ul>

				the story to identify the main idea.
Interpret Texts	37	38779	27	*
Recognize Meaning	3	38898	21	*
Recognize Meaning	4	38910	22	*
Recognize Meaning	18	38779	13	N/A
Recognize Meaning	19	38758	9	N/A
Recognize Meaning	22	38721	49	<ul style="list-style-type: none"> <li>Students located information that is in the article but that does not relate to the key word in the question.</li> </ul>
Recognize Meaning	29	38269	34	<ul style="list-style-type: none"> <li>Students did not identify information that is stated in the poem.</li> </ul>
Recognize Meaning	30	38175	25	*
Recognize Meaning	31	38149	61	<ul style="list-style-type: none"> <li>Students were not able to recognize an opinion given in the poem.</li> </ul>
Recognize Meaning	32	38929	53	<ul style="list-style-type: none"> <li>Students did not recognize the correct response stated in the article.</li> </ul>
Recognize Meaning	34	38910	14	N/A
Recognize Meaning	36	38885	13	N/A
Retrieve Information	2	38933	20	*
Retrieve Information	5	38874	17	N/A
Retrieve Information	6	38874	26	*
Retrieve Information	7	38831	21	*
Retrieve Information	8	38824	36	*
Retrieve Information	10	38650	20	*
Retrieve Information	12	38512	33	*
Retrieve Information	15	38892	13	N/A
Retrieve Information	16	38873	13	N/A

Retrieve Information	17	38832	22	*
Retrieve Information	23	38724	33	<ul style="list-style-type: none"> <li>Students did not locate the response that is explicitly stated in the article.</li> </ul>
Retrieve Information	24	38662	37	*
Retrieve Information	25	38619	21	*
Retrieve Information	26	38449	47	<ul style="list-style-type: none"> <li>Students did not locate explicitly stated information in the article to identify the correct response.</li> </ul>
Retrieve Information	28	38354	18	N/A
Retrieve Information	33	38968	7	N/A

Note: 'N/A' represents that there were fewer than 20% of the students who incorrectly answered the item; '\*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.