

## Grade Seven Writing: An Item-level Analysis (Provincial Level)

British Columbia

All Schools

FSAMay/2006

FSA population (N=50,056)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score1 Not Yet Within Expectations	Number(%) of Score2 Meets Expectations (minimal to moderate)	Number(%) of Score3 Fully Meets Expectations	Number(%) of Score4 Exceeds Expectations
Persuasive writing	1	43729 (100%)	3700 (9%)	33549 (77%)	6169 (14%)	311 (1%)
Informal essay	2	44687 (100%)	2627 (6%)	33635 (75%)	8097 (18%)	328 (1%)

Item #	Score Description of Item
<b>1</b> <b>Focused Writing</b>	Grade 7 Focused Writing (persuasive writing) scoring rubric (click <a href="#">here</a> )
<b>2</b> <b>Extended Writing</b>	Grade 7 Extended Writing (informal essay) scoring rubric (click <a href="#">here</a> )

## **General Comments - Grade 7 Writing**

### **Student Strengths**

Educators on the marking committee have identified areas of student strengths in writing.

For the persuasive writing (short writing), students were able to write competent introductions and conclusions and were able to organize paragraphs effectively.

For the informal essay (long writing), most students were able to organize their ideas effectively and were focused on the topic. They were able to incorporate their personal experiences and ideas into their writing

### **Implications for Instruction**

The marking committee has identified the following suggestions for student improvement:

- Write with an appropriate tone and level of formality
- Develop a formal writing style
- Strive for originality of ideas when writing
- Pay attention to spelling
- Vary sentence structure
- Use supporting details to support points of view when writing persuasively
- Continue to practice persuasive writing

The marking committee also recommends that students continue to read, and to read to make connections to the past, which in turn will have an impact on writing.