

Grade Seven Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

British Columbia All Schools

FSA May/2006

FSA population (N=50,040)

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 7 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2004 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [$>20\%$ selected incorrect response]
Analyze Texts	39	44260	39	*
Analyze Texts	40	44257	18	N/A
Interpret Text	3	44721	19	N/A
Interpret Text	5	44750	30	*
Interpret Text	7	44781	20	*
Interpret Text	10	44760	20	*
Interpret Text	12	44743	24	*
Interpret Text	13	44609	43	<ul style="list-style-type: none"> This response appears in the passage but does not reflect the larger theme.
Interpret Text	15	44647	21	*
Interpret Text	16	44633	31	*
Interpret Text	17	44616	38	*
Interpret Texts	19	44517	45	<ul style="list-style-type: none"> Students were not able to identify the main idea of the passage.
Interpret Texts	23	44001	35	*
Interpret Texts	25	43952	33	*
Interpret Texts	26	43885	24	*
Interpret Texts	27	43563	26	*

Interpret Texts	34	44308	46	<ul style="list-style-type: none"> Students were not able to summarize information in the article to infer the correct response.
Interpret Texts	35	44225	62	<ul style="list-style-type: none"> Students were not able to interpret information in the text to identify the key issue in the article.
Interpret Texts	37	44221	45	<ul style="list-style-type: none"> Students were not able to interpret the effect of a selected aspect of the poem.
Recognize Meaning	1	44804	24	*
Recognize Meaning	2	44789	26	*
Recognize Meaning	4	44781	28	*
Recognize Meaning	8	44753	37	*
Recognize Meaning	9	44762	18	N/A
Recognize Meaning	11	44706	24	*
Recognize Meaning	21	44170	11	N/A
Recognize Meaning	22	44138	10	N/A
Recognize Meaning	24	43956	44	<ul style="list-style-type: none"> Students did not locate information that is in a graphic separate from the text in the article.
Recognize Meaning	29	43342	32	*
Recognize Meaning	33	44324	17	N/A
Recognize Meaning	36	44292	42	*
Recognize Meaning	38	44206	50	<ul style="list-style-type: none"> Students were not able to identify the poet's message.
Retrieve Information	6	44710	26	*
Retrieve Information	14	44730	21	*
Retrieve Information	18	44622	43	<ul style="list-style-type: none"> Students were not able to sequence a series of reactions to a specific event.
Retrieve Information	28	43417	49	*
Retrieve Information	30	43235	35	*

Retrieve Information	31	43212	41	<ul style="list-style-type: none"> Students did not identify information explicitly stated in the story.
Retrieve Information	32	43223	25	*

Note: '**N/A**' represents that there were fewer than 20% of the students who incorrectly answered the item; '*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.