

Grade Four Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

British Columbia

All Schools

FSA May/2006

FSA population (N=46,408)

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 4 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2004 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [$>20\%$ selected incorrect response]
Analyze Texts	37	40701	43	<ul style="list-style-type: none"> Students were not able to compare a story and an article in order to determine the common theme.
Analyze Texts	38	40643	28	*
Interpret Texts	2	41104	25	*
Interpret Texts	3	41026	27	*
Interpret Texts	9	40947	34	*
Interpret Texts	11	40801	37	<ul style="list-style-type: none"> Students did not interpret information in the story to infer the correct response.
Interpret Texts	14	41003	43	*
Interpret Texts	16	40979	33	*
Interpret Texts	17	40982	16	N/A
Interpret Texts	19	40870	33	*
Interpret Texts	25	40489	57	<ul style="list-style-type: none"> Students did not interpret the important idea presented in the poem.

Interpret Texts	26	40386	40	*
Interpret Texts	30	40041	48	<ul style="list-style-type: none"> Students did not interpret descriptions in the poem to infer the best word to describe the speaker.
Interpret Texts	31	40994	31	*
Interpret Texts	32	40935	33	<ul style="list-style-type: none"> Students were not able to interpret information in the story to infer the correct response.
Interpret Texts	33	40904	33	*
Interpret Texts	35	40805	28	*
Recognize Meaning	4	41252	57	<ul style="list-style-type: none"> Students did not recognize the correct response that is given in the article..
Recognize Meaning	5	41204	18	N/A
Recognize Meaning	6	41159	18	N/A
Recognize Meaning	18	41007	23	*
Recognize Meaning	20	40750	48	<ul style="list-style-type: none"> Students located information that is in the article but that doesn't relate to the key word in the question.
Recognize Meaning	27	40300	33	<ul style="list-style-type: none"> Students did not recognize the poetic description of a common object.
Recognize Meaning	28	40192	64	<ul style="list-style-type: none"> Students did not recognize the correct response that defines an event in the poem.
Recognize Meaning	29	40094	34	*
Recognize Meaning	34	40874	21	*
Retrieve Information	1	41326	20	*
Retrieve Information	7	41106	21	*
Retrieve Information	8	41090	37	*
Retrieve Information	10	40896	20	*
Retrieve Information	12	40579	34	*

Retrieve Information	15	41064	15	N/A
Retrieve Information	21	40775	32	<ul style="list-style-type: none"> Students did not recognize the correct response that is explicitly stated in the article.
Retrieve Information	22	40693	38	*
Retrieve Information	23	40646	22	*
Retrieve Information	24	40466	46	<ul style="list-style-type: none"> Students did not locate explicitly stated information in the article to identify the correct response.
Retrieve Information	36	40669	48	<ul style="list-style-type: none"> Students may have misunderstood the question regarding information explicitly stated in the article.

Note: 'N/A' represents that there were fewer than 20% of the students who incorrectly answered the item; '*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.