

Grade 7 Reading: An Item-level Analysis -- Written Response Questions (Provincial Level)

British Columbia All Schools

FSAMay/2006

FSA population (N=50,040)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score0	Number(%) of Score1	Number(%) of Score2	Number(%) of Score3	Number(%) of Score4
Reading Comprehension	20	43636 (100%)	698 (2%)	5709 (13%)	22376 (51%)	12748 (29%)	2105 (5%)
Reading Writing Connections	41	43509 (100%)	1184 (3%)	7313 (17%)	21364 (49%)	11521 (27%)	2127 (5%)

Score Description

Grade 7 Reading scoring rubric (click [here](#))

General Comments - Grade 7 Reading Open Ended

Student Strengths

Educators on the marking committee have identified areas of student strengths.

In the Reading Comprehension question, students demonstrated their ability to comprehend the key components of the story. They were able to identify indicators of a relationship and provide evidence to support their ideas. Comprehension of the passages indicated enjoyment of the reading passages.

In the Reading Writing Connections question, students demonstrated an understanding of the two stories and were able to make connections between the two. Generally, the literal comprehension was good and students were able to identify the main ideas.

Implications for Instruction

The marking committee has identified the following suggestions for student improvement:

- Use text to support viewpoints
- Strive to increase vocabulary development
- Continue to read different texts for understanding and to synthesize information
- Add detail (personal or conceptual) to support answers
- Use details in texts to support inferences made