

Grade Four Reading: An Item-level Analysis –Written response questions (Provincial level)

British Columbia

All Schools

FSA May/2006

FSA population (N=46,408)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score0	Number(%) of Score1	Number(%) of Score2	Number(%) of Score3	Number(%) of Score4
Reading Comprehension	13	38608 (100%)	0 (0%)	20374 (53%)	15605 (40%)	2472 (6%)	157 (1%)
Reading Writing Connections	39	38386 (100%)	0 (0%)	17777 (46%)	15959 (42%)	4234 (11%)	416 (1%)

Score Description

Grade 4 Reading scoring rubric (click [here](#))

General Comments - Grade 4 Reading

Student Strengths

Educators on the marking committee have identified areas of student strengths.

In the Reading Comprehension question, Grade 4 students were able to identify and state the main idea of the reading passages and were able to make connections to prior knowledge. Most students demonstrated a willingness to answer the question.

In the Reading Writing Connections question, Grade 4 students were able to select appropriate examples from the two stories to support their views and were able to use background knowledge in answering the question.

Implications for Instruction

The marking committee has identified the following suggestions for student improvement:

- Elaborate by providing more detail
- Improve organization of ideas
- Make inferences
- Make comparisons and connections between the two passages
- Use words from the texts to support opinions or ideas

The committee also suggested that students learn to frame their answers from the questions and to continue to practice analyzing and interpreting text.