

Grade 7 Reading: An Item-level Analysis -- Written Response Questions (Provincial Level)

British Columbia All Schools

FSAMay/2005

FSA population (N=51,196)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score0	Number(%) of Score1	Number(%) of Score2	Number(%) of Score3	Number(%) of Score4
Interpret texts	19	45700 (100%)	844 (2%)	6515 (14%)	23506 (51%)	12354 (27%)	2481 (5%)
Analyze texts	40	45777 (100%)	729 (2%)	5938 (13%)	24810 (54%)	11906 (26%)	2394 (5%)

Score Description

Grade 7 Reading scoring rubric (click [here](#))

General Comments - Grade 7 Reading Open Ended

Student Strengths

Educators on the marking committee have identified areas of student strengths.

In the Reading Comprehension question, students demonstrated an understanding of the main idea of the story. They were able to pick out general information and provide evidence to support their ideas.

In the Reading Writing Connections question, students demonstrated an understanding of the two stories and were able to make connections between the two. They were generally able to identify appropriate quotes from the passages to support their ideas.

Implications for Instruction

The marking committee has offered the following suggestions for instruction to address the areas requiring improvement. Students should learn to:

- Improve organization
- Relate writing more to the text provided rather than persona; experiences
- Provide details to support ideas
- Extend thinking to see multiple sides of a relationship
- Keep reading responses "on topic"
- Develop an understanding of personality traits
- Select appropriate quotations to provide evidence for supporting ideas
- Continue to practice paragraph writing
- Continue to practice comparison writing