

Grade Seven Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

British Columbia All Schools

FSA May/2005

FSA population (N=51,196)

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 7 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2004 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

| Content Area | Item # | Number of Students who Responded to the Item | Percentage of Students who Answered Incorrectly | Specific Curricular Aspect that Needs Attention [$>20\%$ selected incorrect response] |
|----------------|--------|--|---|---|
| Analyze Text | 38 | 46476 | 24 | * |
| Analyze Text | 39 | 46456 | 42 | <ul style="list-style-type: none"> Students were not able to combine information from two passages in order to sequence a process. |
| Interpret Text | 3 | 46774 | 16 | N/A |
| Interpret Text | 5 | 46776 | 29 | * |
| Interpret Text | 11 | 46773 | 13 | N/A |
| Interpret Text | 12 | 46651 | 43 | <ul style="list-style-type: none"> This response appears in the passage but does not reflect the larger theme. |
| Interpret Text | 14 | 46711 | 22 | * |
| Interpret Text | 15 | 46654 | 32 | * |
| Interpret Text | 16 | 46655 | 40 | * |
| Interpret Text | 18 | 46536 | 49 | <ul style="list-style-type: none"> Students were not able to identify the main idea of the passage. |
| Interpret Text | 24 | 45938 | 27 | * |
| Interpret Text | 26 | 45548 | 20 | * |
| Interpret Text | 28 | 45396 | 27 | * |
| Interpret Text | 31 | 45296 | 16 | N/A |
| Interpret Text | 33 | 46559 | 27 | <ul style="list-style-type: none"> Students were not able to interpret information |

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| | | | | in the passage to identify the correct response. |
| Interpret Text | 34 | 46503 | 17 | N/A |
| Interpret Text | 37 | 46432 | 28 | * |
| Recognize Meaning | 1 | 46813 | 24 | * |
| Recognize Meaning | 2 | 46810 | 23 | * |
| Recognize Meaning | 4 | 46810 | 29 | * |
| Recognize Meaning | 7 | 46803 | 25 | * |
| Recognize Meaning | 8 | 46794 | 40 | <ul style="list-style-type: none"> Students did not understand the metaphor in the context of the poem. |
| Recognize Meaning | 9 | 46774 | 36 | * |
| Recognize Meaning | 10 | 46789 | 50 | <ul style="list-style-type: none"> This response is a phrase from the poem but it does not relate to the question. This response is not supported in the poem. |
| Recognize Meaning | 20 | 46129 | 28 | * |
| Recognize Meaning | 21 | 46086 | 53 | <ul style="list-style-type: none"> Students selected a response that has a word used in the article to describe the topic of the question but the remainder of the response is incorrect. The correct response is a paraphrase of the statement in the article. |
| Recognize Meaning | 22 | 46062 | 35 | * |
| Recognize Meaning | 25 | 45910 | 20 | * |
| Recognize Meaning | 29 | 45369 | 23 | * |
| Recognize Meaning | 30 | 45257 | 29 | * |
| Recognize Meaning | 32 | 46571 | 31 | * |
| Recognize Meaning | 35 | 46496 | 18 | N/A |
| Recognize Meaning | 36 | 46451 | 38 | <ul style="list-style-type: none"> Students were not able to use context clues to infer the meaning of a word. |
| Retrieve Information | 6 | 46781 | 26 | * |
| Retrieve Information | 13 | 46765 | 21 | * |
| Retrieve Information | 17 | 46688 | 44 | <ul style="list-style-type: none"> Students were not able to sequence a series of reactions to a specific event. |
| Retrieve Information | 23 | 45965 | 39 | * |

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| Retrieve Information | 27 | 45493 | 27 | * |
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Note: '**N/A**' represents that there were fewer than 20% of the students who incorrectly answered the item; '*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.