

## Grade Four Reading: An Item-level Analysis –Written response questions (Provincial level)

British Columbia

All Schools

FSA May/2005

FSA population (N=47,165)

Content Area	Item #	Number(%) of Respondents	Number(%) of Score0	Number(%) of Score1	Number(%) of Score2	Number(%) of Score3	Number(%) of Score4
Analyze texts	13	42668 (100%)	1962 (5%)	11489 (27%)	21041 (49%)	7662 (18%)	514 (1%)
Analyze texts	38	41716 (100%)	1101 (3%)	19819 (48%)	15274 (37%)	4944 (12%)	578 (1%)

### Score Description

Grade 4 Reading scoring rubric (click [here](#))

## **General Comments - Grade 4 Reading**

### **Student Strengths**

Educators on the marking committee have identified areas of student strengths.

In the Reading Comprehension question, Grade 4 students were able to identify two sides of an issue and were able to support their points of view with examples from the text.

In the Reading Writing Connections question, Grade 4 students were able to select appropriate examples from the two stories to support their views.

### **Implications for Instruction**

The marking committee has offered the following suggestions for instruction to address the areas requiring improvement. Students should learn to:

- Provide examples from the text to support answers
- Elaborate by providing more detail
- Improve organization of ideas
- Make comparisons and connections between the two passages

The committee also suggests that students read the directions more carefully and respond appropriately.