

Grade Four Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

British Columbia

All Schools

FSA May/2005

FSA population (N=47,165)

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 4 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2004 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [$>20\%$ selected incorrect response]
Analyze Text	36	42646	45	<ul style="list-style-type: none"> Students were not able to compare a story and an article in order to determine the common theme.
Analyze Text	37	42586	29	*
Interpret Text	2	42924	15	N/A
Interpret Text	5	42913	37	*
Interpret Text	6	42773	22	*
Interpret Text	8	42751	39	*
Interpret Text	10	42699	31	*
Interpret Text	11	42672	16	N/A
Interpret Text	20	42742	35	<ul style="list-style-type: none"> Students were not able to identify the format of the article in order to locate the correct response.
Interpret Text	27	42278	38	<ul style="list-style-type: none"> Students did not interpret events in the poem to identify the best word to describe the main character.
Interpret Text	30	42871	33	*
Interpret Text	31	42816	35	<ul style="list-style-type: none"> Students were not able to interpret information in the story to infer the correct response.

Interpret Text	32	42773	35	*
Interpret Text	34	42744	30	*
Recognize Meaning	7	42883	74	<ul style="list-style-type: none"> Students did not read between the lines to determine the correct response.
Recognize Meaning	12	42532	24	*
Recognize Meaning	14	42872	16	N/A
Recognize Meaning	15	42679	36	*
Recognize Meaning	17	42697	18	N/A
Recognize Meaning	18	42682	53	<ul style="list-style-type: none"> Students were not able to interpret a quote from the story to infer what a character wanted.
Recognize Meaning	19	42750	45	<ul style="list-style-type: none"> Students did not recognize an equivalent statement of a sentence in the story.
Recognize Meaning	21	42629	49	<ul style="list-style-type: none"> Students located information that is in the article but that doesn't relate to the key word in the question.
Recognize Meaning	26	42360	20	*
Recognize Meaning	29	42173	36	<ul style="list-style-type: none"> Students did not locate information explicitly stated in the poem.
Recognize Meaning	33	42789	23	*
Retrieve Information	1	43085	22	*
Retrieve Information	3	43022	27	*
Retrieve Information	4	43027	47	<ul style="list-style-type: none"> Students did not locate information that is explicitly stated in the article.
Retrieve Information	9	42778	17	N/A
Retrieve Information	16	42794	46	<ul style="list-style-type: none"> Students did not locate information explicitly stated in the story.
Retrieve Information	22	42660	36	<ul style="list-style-type: none"> Students did not locate the response that is explicitly stated in the article.
Retrieve Information	23	42588	40	*
Retrieve Information	24	42532	23	*

Retrieve Information	25	42309	47	<ul style="list-style-type: none"> Students did not locate explicitly stated information in the article to identify the correct response.
Retrieve Information	28	42225	28	*
Retrieve Information	35	42624	49	*

Note: '**N/A**' represents that there were fewer than 20% of the students who incorrectly answered the item; '*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.