

Grade Seven Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

British Columbia All Schools

FSA May/2004

FSA population (N=50,653)

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 7 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2004 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [$>20\%$ selected incorrect response]
Interpret Texts	1	46418	27	*
Interpret Texts	6	46394	38	<ul style="list-style-type: none"> Students were not able to identify the best description for the type of language used in the poem.
Interpret Texts	7	46451	44	<ul style="list-style-type: none"> Students were not able to identify the tone of the poem.
Interpret Texts	8	46479	22	*
Interpret Texts	10	46354	22	*
Interpret Texts	11	46428	20	*
Interpret Texts	12	46468	18	N/A
Interpret Texts	13	46456	22	*
Interpret Texts	14	46342	33	*
Interpret Texts	15	46384	28	*
Interpret Texts	21	45927	24	*
Interpret Texts	23	45757	18	N/A
Interpret Texts	25	45663	28	*
Interpret Texts	28	45608	15	N/A
Interpret Texts	36	46213	29	*
Recognize Meaning	4	46484	17	N/A
Recognize Meaning	5	46462	23	*
Recognize Meaning	9	46369	31	<ul style="list-style-type: none"> Students did not identify the meaning of a quote

				from the poem.
Recognize Meaning	17	46029	26	*
Recognize Meaning	18	46023	51	<ul style="list-style-type: none"> Students were not able to recognize specific information referred to in the article.
Recognize Meaning	19	45986	32	*
Recognize Meaning	22	45914	20	*
Recognize Meaning	26	45670	22	*
Recognize Meaning	27	45635	25	*
Recognize Meaning	29	46291	27	*
Recognize Meaning	30	46286	25	*
Recognize Meaning	31	46259	31	<ul style="list-style-type: none"> Students did not recognize information stated in the article.
Recognize Meaning	32	46273	19	N/A
Recognize Meaning	33	46254	22	*
Recognize Meaning	34	46202	17	N/A
Recognize Meaning	35	46244	31	<ul style="list-style-type: none"> Students were not able to recognize a piece of information shared by two articles.
Retrieve Information	2	46499	31	<ul style="list-style-type: none"> Students did not locate the information that describes the subject of the article.
Retrieve Information	3	46501	6	N/A
Retrieve Information	20	45953	38	*
Retrieve Information	24	45726	27	*

Note: 'N/A' represents that there were fewer than 20% of the students who incorrectly answered the item; '*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.