

## Grade Four Reading: An Item-level Analysis - Multiple Choice (Provincial Level)

**British Columbia**

**All Schools**

**FSA May/2004**

**FSA population (N=47,953)**

Provincial FSA Item-Level Response Reports include data for all BC students in Grade 4 who wrote a particular FSA test. Both public and independent schools are included. The FSA 2004 provincial Item-Level Response Reports display the proportion of students who made errors on each test item and a description of the misconception.

Since test format differs between the English and French versions of the FSA Reading test, the Item-level Analysis – Multiple Choice provincial report includes only students who wrote the English test.

Content Area	Item #	Number of Students who Responded to the Item	Percentage of Students who Answered Incorrectly	Specific Curricular Aspect that Needs Attention [ $>20\%$ selected incorrect response]
Interpret Texts	2	43756	16	N/A
Interpret Texts	5	43701	36	*
Interpret Texts	6	43535	23	*
Interpret Texts	10	43487	41	<ul style="list-style-type: none"> <li>Students did not interpret how the main character changes throughout the story.</li> </ul>
Interpret Texts	11	43381	50	<ul style="list-style-type: none"> <li>Students were not able to interpret a central theme of the story</li> </ul>
Interpret Texts	17	43718	25	<ul style="list-style-type: none"> <li>Students chose a response that does not reflect the main message of the story.</li> </ul>
Interpret Texts	24	43412	37	<ul style="list-style-type: none"> <li>Students did not interpret events in the poem to identify the best word to describe the main character.</li> </ul>
Interpret Texts	27	43742	6	N/A
Interpret Texts	31	43632	16	N/A
Interpret Texts	32	43576	45	<ul style="list-style-type: none"> <li>Students did not interpret information in the poem to infer the correct response.</li> </ul>
Interpret Texts	33	43589	12	N/A

Interpret Texts	34	43533	18	N/A
Recognize Meaning	7	43624	38	*
Recognize Meaning	8	43630	27	<ul style="list-style-type: none"> <li>Students were not able to recognize words in the story to select the equivalent response.</li> </ul>
Recognize Meaning	13	43779	9	N/A
Recognize Meaning	15	43731	21	*
Recognize Meaning	16	43702	35	<ul style="list-style-type: none"> <li>Students did not recognize the event from the story that is the correct response and selected a response that is not supported in the text.</li> </ul>
Recognize Meaning	18	43678	18	N/A
Recognize Meaning	22	43393	28	*
Recognize Meaning	23	43483	20	*
Recognize Meaning	26	43339	39	<ul style="list-style-type: none"> <li>Students did not locate information referred to in the poem.</li> </ul>
Recognize Meaning	28	43683	20	*
Recognize Meaning	30	43695	5	N/A
Retrieve Information	1	43874	23	*
Retrieve Information	3	43843	28	*
Retrieve Information	4	43827	46	<ul style="list-style-type: none"> <li>Students did not locate information that is explicitly stated in the article.</li> </ul>
Retrieve Information	9	43529	35	*
Retrieve Information	14	43767	30	<ul style="list-style-type: none"> <li>Students were not able to connect information from the beginning of the story to information at the end of the story in order to identify the correct response.</li> </ul>
Retrieve Information	19	43605	25	*
Retrieve Information	20	43619	12	N/A
Retrieve Information	21	43481	18	N/A
Retrieve Information	25	43375	30	*
Retrieve Information	29	43669	10	N/A

Note: 'N/A' represents that there were fewer than 20% of the students who incorrectly answered the item; '\*' represents that there was no specific curricular aspect that needed attention since each of the incorrect answers has been chosen by less than 20% of the students.